HEP 100 Reflection Board
Grading Information and Assignment Schedule

General Assignment Structure

Each week you will be required to participate in a reflection board using our *Reflection Board via Yellowdig*. You will receive credit for both posting your thoughts on a prompt based on that week's course content and responding to other students' posts. Yellowdig allows you to add images, videos, and audio, along with your text response, to express your ideas. The Reflection Board is a great opportunity to share ideas, suggestions, and support.

Grading Details and Points System

Reflection board posts count for 5% of your overall course grade. You will earn points when you contribute to the Reflection Board each week, in response to the prompts. The maximum number of points you can achieve in the course is **175.**

Each weekly assignment is worth 25 points: 20 for your initial post, and 5 for your comments on others' posts (provided you meet minimum word requirements). You may receive up to 30 points per week if you continue interacting with your peers. To learn more about points, click on "How to earn points" on your board (or see the screenshot below).

**We strongly encourage you to participate beyond the initial assignment requirements, to share your views with your peers and course team.

Points Earned
This is the total cumulative points you have earned toward the Total Goal set for this community.

My Period Max
This value is the maximum cumulative number of points you can earn for the current period. Each community member can only earn up to 0 points per period.
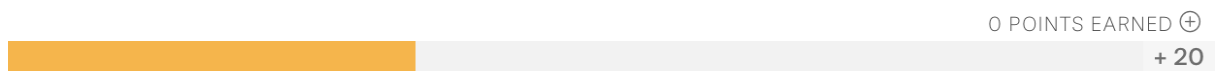
Total Goal
This is the total number of points to get before point earning end for this community on 07/27/2021.

Point Earning Rule	Points
Creating a new Post with minimum 100 words	20
Commenting on another user's Post with minimum 50 words	5

Point earning is enabled from   06/08/2021 07:00 AM   to   07/27/2021 07:00 AM

Each new period starts on   Tue 07:00 AM MST

Word count: Make sure you are meeting the required minimum number of words for initial posts (100 words minimum) and for comments (50 words minimum) outlined in the assignment details. There is a bar graph at the bottom of your post that tells you whether you have met the word count requirements.
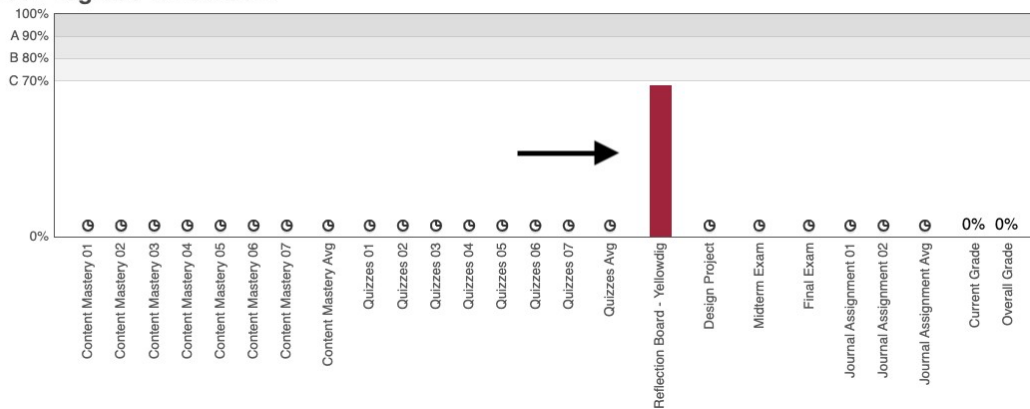

0 POINTS EARNED ⊕
+ 20

Grading: To receive full credit for your participation, you must meet both the minimum word count and deadline requirements outlined in the assignment. Be sure to familiarize yourself with the information in your course.

To learn more about Yellowdig, access their help site, or contact Yellowdig support via email with specific questions.

Course site progress page: You will notice that as you post, your progress bar will begin to increase incrementally on your course site's progress page (as shown in the screenshot). If you contribute to the Reflection Boards each week, you will receive full credit at the end of the course. *Yellowdig and your progress page sync every 24 hours.* This means that while points may immediately display on the Yellowdig Reflection Board, you will not see an update to your progress page until the following day. **Always accessYellowdig from within the course site to ensure your points are recorded.**

Schedule of Assignments

Week 1: Due Tuesday, June 15, 06:59 UTC (25 points toward your grade)
- Post under the Week 1 tag

Week 2: Due Tuesday, June 22, 06:59 UTC (25 points toward your grade)
- Post under the Week 2 tag

Week 3: Due Tuesday, June 29, 06:59 UTC (25 points toward your grade)
- Post under the Week 3 tag

Week 4: Due Tuesday, July 6, 06:59 UTC (25 points toward your grade)
- Post under the Week 4 tag

Week 5: Due Tuesday, July 13, 06:59 UTC (25 points toward your grade)
- Post under the Week 5 tag

Week 6: Due Tuesday, July 20, 06:59 UTC (25 points toward your grade)

- Post under the Week 6 tag

Week 7: Due Tuesday, July 27, 06:59 UTC (25 points toward your grade)

- Post under the Week 7 tag

Characteristics of Quality Yellowdig Posts

Your posts are a representation of your knowledge and thoughts. They are meant to give you and your instructor a sense of your understanding of key concepts, and your ability to connect those concepts to real-world experiences. "Participation" will take the form of composing and submitting a post in which you are responding to and complying with some very specific instructions about the type of content to generate.

Typically, your post will consist of explaining your views in response to the question-prompts we give you. One prompt that we give you may contain multiple questions. Thus, when you explain your viewpoint, you will want to make sure that you haveanswered all the questions contained in the prompt. If a second post is required, it will typically take the form of responding to a classmate's post on the same topic.

Please consider the following guidelines as a checklist for your contributions (from St. John's University in NY):

- **Substantial**: Messages should relate to the subject matter and provide information, opinions, or questions about that subject matter.
- **Concise**: Studies have shown that messages that are several screens long do not get many replies. The point of your message should be clear and brief.
- **Provocative**: A good message is one that prompts others to reply or object.
- **Explanatory**: A good message explores, explains, or expands on a concept or connection.
- **Timely**: A good member of the learning community logs on regularly and replies to messages in a timely fashion.
- **Logical**: A good message should contain a clearly stated conclusion of the thesis

supported by premises, reason, evidence, or grounds of belief.

- **Grammatical**: A good, clear, concise message should be well written and free of typos and sentence fragments.