SST 220: Introduction to Social Transformation

Overview

This is an introductory course designed to explore the core principles and frameworks of intersectionality and social transformation. The course content examines the social, political and cultural constructions of difference, the relationships and intersections between categories of difference - namely race, gender, sexuality, and dis/ability - and the ways in which individuals and groups experience multiple categories of difference. The course takes a social justice approach to understanding how forces of difference and structures of power impact justice, and determine strategies for creating a just society.

What You'll Learn

- Define intersectionality and social transformation
- Recognize common historic and contemporary challenges faced by diverse groups of people
- Explain the difference between individual and systemic injustice

How to Succeed

To be successful in this course, we recommend English language fluency and computer literacy. We also encourage you to make sure your laptop or desktop computer meets the technical requirements.

Earn College Credit

This course appears on your transcript identically to how it appears on the transcript of an enrolled ASU student.

This course satisfies 3 credit hours at Arizona State University. It is strongly encouraged that you consult with your institution of choice to determine how these credits will be applied.

In order to receive academic credit for this course, you must earn a grade of "C" or better. You have one year to add the course to your transcript.

Exams and Grading

5%	10%	5%	20%
Content Mastery	Reflection Board	Journals	Quizzes
5%	25%	30%	
Design Project	Midterm Exam	Final Exam	

ASU Universal Learner® Courses

Arizona State University

Time Commitment

This is an asynchronous, online course. This means, while you will have deadlines, you do not need to be at your computer at specific times or participate in live activities.

To be successful in this class, you must view all course pages and complete all graded work by the deadlines indicated. Also, keep in mind that "attendance" in an online course means logging into the platform on a regular basis, checking for course announcements, and visiting and participating in the discussion forums.

This 3 credit, 8 week course requires about 135 hours of work. Therefore, expect to spend approximately 15-20 hours per week preparing for and engaging in this course.

Materials

This course makes use of open educational resources (OERs) provided within the course, **no purchase necessary**.

Graded Assignments

Graded assignments are required and count towards your final grade. Students must submit all assignments via the course site unless otherwise instructed.

Content Mastery (5%): There are seven interactive content mastery exercises.

Reflection Board (10%): You will submit one post and one reply per module via our Yellowdig discussion board. In these instances, you will be discussing your views on various topics using the concepts covered that week.

Journal Self-Assessment (5%): There are two journal assignments, intended to help you track your personal progress, understanding of course materials, and consider your reaction to the ideas presented. The first assignment will also help you determine your focus for the Design Project. In the second, you will reflect on the course as a whole.

Quizzes (20%): You will take a total of seven quizzes on the course material. Each quiz is open book/open notes, and must be completed by you by the specified deadline. The quizzes consist of both multiple choice and true/false questions. Each quiz covers the module's readings, lectures, and video materials.

Design Project (5%): Module readings, videos, and lectures will help you determine a topic for your design. You will pick some element related to one of the course learning objectives as your focus for the project.

Midterm Exam (25%): The midterm exam covers content from weeks 1-3 and will have the same style as the quizzes.

Final Exam (30%): The final exam covers content from weeks 4-7 and will have the same style as the quizzes.

Assignment Deadlines

Your instructional team will provide all content and learning activities on or through your course site. It is your responsibility to review all content, fulfill all assignments on time, and ask any questions you have in the designated discussion area. It is also your responsibility to determine the due dates and times for all course assignments according to your time zone. Due to the large-scale format of Universal Learner Courses, late assignments will not be accepted at any point during the course, and we cannot make exceptions.

Course Communication

All communication will take place via the discussion forums and course announcement page. There will be a discussion forum where you can post general questions, comments, and direct inquiries for the instructor and course team. Please use these forums to ensure a timely response. Your instructor will not be able to respond to email.

Additional Information

If you have questions about Universal Learner Courses and how they work, please visit ea.asu.edu or contact our support team at ulcourses@asu.edu.